

Lake Mead

Environmental Education

National Recreation Area
National Park Service



FIELD PROGRAM

Grade 4 - "Stories in Stone"

Theme	The rocks and landforms around Lake Mead tell the story of past environments.
Objectives	Students will identify three types of rocks found in the Lake Mead region Using a map and compass, students will locate and identify local landforms. Students will correlate rocks with local landforms and compare the environments in which they were formed.
Vocabulary	<u>Crust</u> -outermost layer of the earth <u>Core</u> -solid, central part of the earth, made of iron and nickel <u>Mantle</u> -semi-molten interior of the earth located between the crust and core <u>Lava</u> -molten rock that escapes or comes through the crust as a result of a crack or a volcano <u>Magma</u> -molten material generated within the earth <u>Igneous</u> -rock that has solidified from lava <u>Sedimentary</u> -rock formed by the settling or deposition of sediment <u>Metamorphic</u> -rock that has undergone change as a result of heat and pressure
Background Information	The landscape of the Lake Mead region showcases a variety of different environments which are preserved in area rocks and landforms. Oceans, lakes, deserts, forests, and volcanoes have all existed in what is now Southern Nevada! A close examination of these rocks and landforms gives us clues as to what these past environments were like.
Before the Ranger Visits your Classroom	Have your students create a geologist's field journal. Have them sketch some of the landforms that can be seen from school. These sketches will be compared to the types of landforms that they encounter on their field trip. Have the students bring their journals on the day of the field trip.
After the Ranger Visits your Classroom	Using a map and compass locate and identify local landforms. Discuss how these might have formed.



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